

Application: Bronx Community Charter School

Sasha Wilson - sasha@bronxcommunity.org
2023-2024 Annual Report

Summary

ID: 0000000129
Status: Annual Report Submission
Last submitted: Jul 31 2024 05:08 PM (EDT)

Entry 1 – School Information and Cover Page

Completed - Jul 31 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2024**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

BRONX COMMUNITY CHARTER SCHOOL 800000061078

b. Unofficial or Popular School Name

BxC

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Jan 15 2013

d. District/CSD of Location

CSD #10 - BRONX

e. Date of Approved Initial Charter

Feb 5 2008

f. Date School First Opened for Instruction

Sep 2 2008

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

BxC is a small, K-8 learning community founded on the principle that children learn best when they are active participants in their own learning. Our students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the school community. Children learn to use their minds well, cultivating strong intellectual habits and skills to become self-directed learners with clear passions and ambitions. Teachers know children deeply and develop powerful curriculum to meet the needs and interests of their students. All members of our school community are committed to making thoughtful choices, advancing democratic values, and effecting change in the broader community.

Effective use of assessment data to improve student learning We gather formative data from students in class, individual assessment data from the F&P, and data from MAP assessments and state exams, data from EM2 end-of-unit assessments, and more. Teachers analyze that data and use it to make plans for meeting student needs. Leaders help organize the data for analysis, and provide support and accountability to ensure that the data helps improve student skills.

Structures that support small-group instruction and differentiation Our investment in co-teaching for every class, along with the work of our literacy, math, and ENL specialists, means that students get lots of small-group and individual support. Time is allocated for that work in the schedule, including dedicated small-group work time in the middle school schedule.

Authentic real-world learning We learn from the world and engage in real-world issues. We have three all-school studies each year: a Neighborhood Study, a Black Lives Matter Study, and a Latinx Culture and History Study. Each of these studies involves every student from K-8, including the students in our 12:1:1 self-contained classes, and all classes take trips out in the neighborhood and beyond, interview visitors, and represent their learning with projects.

Knowing students deeply and supporting their individual interests and needs We pay careful attention to our students and their work, and craft extensive narrative reports for each student three times a year. We create opportunities for students to pursue their interests and passions, from giving them choices in what books to read and what topics to write about, to allowing them to choose electives, enrichment clubs, and more. We craft our support to match their needs, individually and in small groups.

Impactful arts learning We offer rich arts programming to all of our students. Elementary students get drumming, dance, drama, and visual art, and students in middle school have the opportunity to specialize in one of those disciplines. Students create art portfolios, choreograph dances, compose multi-layered drumming pieces, and write scripts. Students' arts passions lead them to participate in public performances and create art for the community, and sometimes guide their high school choices.

Professional learning and staff leadership BxC is filled with motivated professionals who learn from each other and embrace PD. Staff members lead cross-grade professional inquiry on topics such as co-teaching and differentiation. Staff also participate in the personnel hiring process, curriculum design, and the school leadership committee. Many school events such as STEAMfest are staff-initiated and organized. We provide substantial PD through instructional coaching, our special education team, and our weekly PD period.

Joyful learning Learning at BxC is joyful! Students develop their voices, learn how to work independently and to collaborate, and enjoy what they do. Students' identities are honored and are present in the classroom. Students enjoy academic work, but also learn through painting and building, working on projects, participating in clubs, and so much more.

h. School Website Address

www.bronxcommunity.org

i. Total Approved Charter Enrollment for 2023-2024 School Year

506

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

471

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

I. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	3170 Webster Avenue, Bronx, NY 10467	718-944-1400	NYC CSD 10	K-8	K-8	6-8

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Sasha Wilson and Alby Ruiz	Co-Directors	718-944-1400	347-668-5229	sasha@bronxcommunity.org
Operational Leader	Abigail Rivera	Operations Manager	718-944-1400		abigail@bronxcommunity.org
Compliance Contact	Sasha Wilson	Co-Director	718-944-1400	347-668-5229	sasha@bronxcommunity.org
Complaint Contact	Lesline Gardner	Director of Finance and HR	718-944-1400		lesline@bronxcommunity.org
DASA Coordinator	Sasha Wilson	Co-Director	718-944-1400	347-668-5229	sasha@bronxcommunity.org
Phone Contact for After Hours Emergencies	Sasha Wilson	Co-Director	718-944-1400	347-668-5229	sasha@bronxcommunity.org

m1b. Is site 1 in public space or in private space?

Private Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 1 Certificate of Occupancy (COO)

[BxC Certificate of Occupancy.pdf](#)

Filename: BxC Certificate of Occupancy.pdf **Size:** 38.4 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Bronx Community Charter School Test and Inspect Letter.pdf](#)

Filename: Bronx Community Charter School Test and Inspect Letter.pdf **Size:** 73.9 kB

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

o1. Total Number of School Calendar Days

183

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	150
February 2024	114
March 2024	135
April 2024	114
May 2024	155
June 2024	93
July 2023	0
August 2023	0
September 2023	123
October 2023	150
November 2023	140
December 2023	112

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school’s board of trustees’ bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

No

ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Sasha Wilson
Position	Co-Director
Phone/Extension	347-668-5229
Email	sasha@bronxcommunity.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

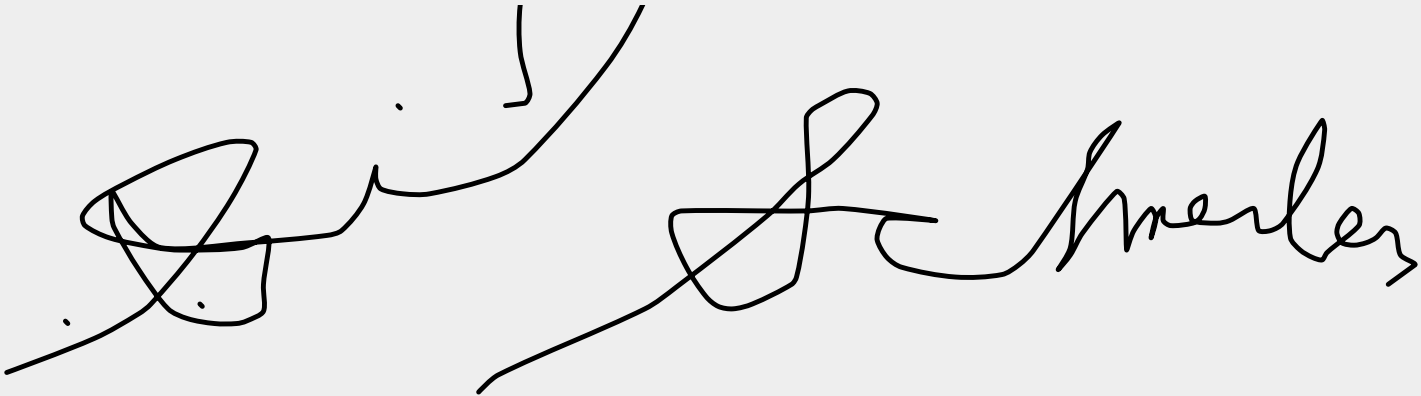
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is written in a cursive style and appears to read "Sarah M. Vilar".

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 31 2024

Thank you.



Entry 2 – Links to Critical Documents on School Website

Completed - Jul 31 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[\[2\]](#) (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);

6. Authorizer-approved FOIL Policy; and

7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: **Bronx Community Charter School**

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	http://www.bronxcommunity.org/familyinfo.html
2. Board meeting notices, agendas and documents	http://www.bronxcommunity.org/community.html
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	http://www.bronxcommunity.org/familyinfo.html
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	http://www.bronxcommunity.org/familyinfo.html
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	http://www.bronxcommunity.org/familyinfo.html
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	http://www.bronxcommunity.org/familyinfo.html
6. Authorizer-approved FOIL Policy	http://www.bronxcommunity.org/familyinfo.html
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	http://www.bronxcommunity.org/familyinfo.html

Thank you.



Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31, 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Ariel disclosure](#)

Filename: Ariel_disclosure.pdf Size: 530.1 kB

[Beverly disclosure](#)

Filename: Beverly_disclosure.pdf Size: 354.0 kB

[Daniel disclosure](#)

Filename: Daniel_disclosure.pdf Size: 499.7 kB

[Gil disclosure](#)

Filename: Gil_disclosure.pdf Size: 1.3 MB

[Yasmin disclosure](#)

Filename: Yasmin_disclosure.pdf Size: 2.5 MB

[Zulema disclosure](#)

Filename: Zulema_disclosure.pdf Size: 498.3 kB

[Denise disclosure](#)

Filename: Denise_disclosure.pdf Size: 497.8 kB

[Michael disclosure](#)

Filename: Michael_disclosure.pdf Size: 353.8 kB

Entry 4 – Board of Trustees Membership Table

Completed - Jul 31 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
1	Gil Schmerler	gschmer@bknkstreet.edu	Chair	Executive, Education	Yes	4	03/01/2023	03/01/2026	12
2	Daniel Osorio	dosorio@andeancap.com	Treasurer	Executive, Finance	Yes	4	03/01/2022	03/01/2025	7
3	Michael Akavan	makavan@gmail.com	Secretary	Executive, Finance	Yes	4	04/01/2024	04/01/2027	8
4	Ariel Behr	agbehr@gmail.com	Trustee/Member	Finance	Yes	6	05/01/2024	05/01/2027	11
5	Denise Cancel	highlybles213@yahoo.com	Parent Rep	Education	Yes	1	08/01/2021	08/01/2027	10
6	Yasmine Morales	yasmin320@gmail.com	Trustee/Member	Education	Yes	3	04/01/2024	04/01/2027	8
7	Zulema Guajardo	zulema85@gmail.com	Trustee/Member	Education	Yes	1	05/01/2024	05/01/2027	5 or less
8	Beverly Falk	bfalk@ccny.cuny.edu	Trustee/Member	Education	Yes	6	01/01/2023	01/01/2026	12
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2023-2024

12

3. Number of board meetings scheduled for the 2024-2025 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	8
b. Total number of Voting Members added during the 2023-2024 school year	0
c. Total number of Voting Members who left the board during 2023-2024 school year	0
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	17

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2024	0
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minutes set by the board in bylaws, resolution, or minutes	0
e. Board members attending 8 or fewer meetings during 2023-2024	0

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Jul 31 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

[Board Meeting Minutes 2023-24](#)

Filename: Board_Meeting_Minutes_2023-24.pdf Size: 89.3 kB

Entry 6 – Enrollment & Retention

Completed - Jul 31 2024

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	We publicize our extensive special education services at our info sessions. We reached out directly to early childhood special education and inclusion settings to recruit students for our 12:1 classes. We have filled both classes and have waiting lists for both, and have our highest percentage of students with IEPs ever.	We will continue this outreach, and deepen our connections with pre-schools that serve students with disabilities.
English Language Learners	We advertise our tours in English, Spanish, and Bengali, and reach out to community organizations that work with local Latinx and Bengali communities. Our lottery has a preference for English language learners	We will continue these practices and expand our outreach in those communities.
Economically Disadvantaged	We offered both in-person and online information sessions, and made our application available on our website. We have consistently achieved around 85% FRPL.	We plan to continue these practices.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	Every class has a teacher who serves as a special educator, providing support to students according to their IEPs. We also have a strong staff of teachers and therapists providing SETSS, OT, PT, Speech, and Counseling services. We communicate frequently with families about how students are progressing on their IEP goals, and collaborate with them on the goals for IEP meetings.	We will continue these strong practices.
English Language Learners	We provide strong instruction for all ENL students, communicate with families in their home language, and provide regular reports on the progress of their students.	We will continue these strong practices.
Economically Disadvantaged	We continue to reach out to all of our families and to offer them support in a variety of ways. We continue to offer our afterschool program and our five-week Summer Boost program for free to every family who wants their child to participate.	We will continue these strong practices.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 31 2024

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 31 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[BxC Organization Chart 2023-24](#)

Filename: BxC_Organization_Chart_2023-24.pdf Size: 133.3 kB

Entry 9 – School Calendar

Completed - Jul 31 2024

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... unless the school's charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

12 Month Calendar 2021-2022
184 Instructional Days

July

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January (20)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February (15)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

September (18)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

March (23)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

October (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April (15)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November (18)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

December (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd
 Early Dismissal Days
 Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)
 Regents and School-level Exams

September 8, 2021 All Grade Levels Report
 June 24, 2022 - Last Day of School

[BxC Calendar 23-24](#)

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 31 2024

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[BxC Faculty Staff Roster Template 2024](#)

Filename: BxC_Faculty_Staff_Roster_Template_2024.xlsx Size: 25.7 kB

Entry 11 – Progress Toward Goals

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
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Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

Entry 12c – Additional Financial Documents

Incomplete

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 12d – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 1, 2024**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
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2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2024-2025 Budget

Incomplete

SUNY-authorized charter schools should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

~~X~~ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

~~None~~

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Beverly Falk

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Daniel Osorio

Name of Charter School Education Corporation:
Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes

No

X

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes

No

X

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone: 917 656 9212

Business Address:
10 West St., New York, NY 10004

E-mail Address: dosorio@andeancap.com

Home Telephone:

Home Address:



July 03, 2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Gil Schmerler

Name of Charter School Education Corporation:

Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

I am currently the chair of the BxC Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you **and/or** your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

ace@bankstreet.edu

Home Telephone:

201 665-7702

Home Address:

201 Cross St. #15-F, Fort Lee, NJ 07024



June 21, 2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Yasmin Morales-Alexander

Name of Charter School Education Corporation:

Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

9178375582

Business Address:

250 Bedford Park Blvd West, Bronx NY 10468

E-mail Address:

yasmin320@gmail.com

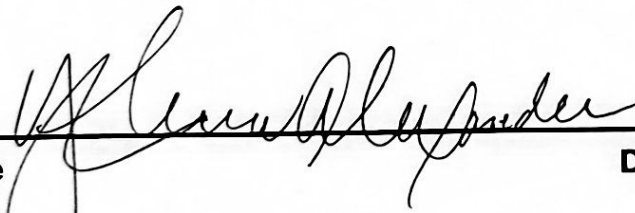
Home Telephone:

9178375582

Home Address:

801 Franklin Street, Peekskill NY 10566

Signature



Date

7/1/2024

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Martha Z. Guajardo

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

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Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

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Yes **No**

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Yes **No**

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Home Address:

Signature

Date

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last revised 04/2022

Bronx Community Charter School Board Meeting Minutes 2023-24

Board Meeting Minutes - June 21, 2024

At Bronx Community Charter School and on Zoom at 667 Columbus Ave NYC; 250 Bedford Park Boulevard West in the Bronx; and 201 Cross St. in Fort Lee NJ

I. Opening items:

a. Attendance: Ariel Behr, Daniel Osorio, Beverly Falk, Gil Schmerler, Michael Akavan, Yasmin Morales

School leadership: Sasha Wilson, Alby Ruiz, Alycia Rhinehart

b. Vote on 6/7/24 Minutes: The minutes were unanimously approved

c. Meeting called to order

II. Public comments (2 minutes each) No members of the public were present

III. Presentation and discussion of proposed budget for 2024-25

Sasha presented the proposed budget to the Board and answered questions.

The Board voted on the proposed 2024-25 budget and unanimously approved it.

Michael reported on the meeting of the Finance Committee and voiced the committee's approval of the budget. He also reported on the Finance Committee's meeting with the school's auditor, and the school's deficiency regarding bidding for large contracts. Sasha took responsibility for that deficiency and committed to correcting it. Michael proposed that the Board Dashboard for the 2024-25 school year be revised to include reporting on contracts and bidding, and other Board members and Sasha all thought that was an excellent idea. The dashboard will be revised in that way before the school year begins in September.

IV. Vote on 2024-25 School Year Calendar

Sasha presented the proposed school calendar for the 2024-25 school year, negotiated between school leadership and UFT members on the BxC Leadership Committee, and approved by BxC's UFT membership.

The Board voted on the proposed 2024-25 calendar and unanimously approved it.

V. Directors' Reports

Alycia reported on the many school events that took place during June.

Alby reported on the resignation of Shannon Ortiz-Wong, the assistant director for grades 6-8, and on the plan for middle school leadership for the 2024-25 school year.

VI. Renewal Discussion

1. Alby shared the timeline for the renewal process:
2. The ACR visit happened on June 4, 2024
3. The renewal application is due on September 1, 2024
4. The renewal visit will take place between October and December, 2024
5. The authorizers will meet with the Board and conduct a public hearing on separate dates
6. The DoE will make its recommendation and send that to the Board of Regents probably between March and May

VII. Executive Session (if necessary)

Gil discussed the evaluation of the co-directors and will send out a draft during the summer.

Board Meeting Minutes - June 7, 2024

At Bronx Community Charter School and on Zoom at 667 Columbus Ave NYC; 250 Bedford Park Boulevard West in the Bronx; and 201 Cross St. in Fort Lee NJ

- I. Opening items:
 - a. Attendance: Ariel Behr, Denise Cancel, Beverly Falk, Gil Schmerler, Zulema Guajardo, Yasmin Morales

School leadership: Sasha Wilson
 - b. Vote on 5/30/24 Minutes: The minutes were unanimously approved
 - c. Meeting called to order
- II. Public comments (2 minutes each) No members of the public were present
- III. Presentation and discussion of proposed budget for 2024-25 - Sasha presented the proposed budget and explained many items.
- IV. Executive Session: The Board discussed a parent concern in Executive Session.

Board Meeting Minutes - May 30, 2024

At Bronx Community Charter School and on Zoom at 667 Columbus Ave NYC; 250 Bedford Park Boulevard West in the Bronx; and 201 Cross St. in Fort Lee NJ

I. Opening items:

a. Attendance: Ariel Behr, Daniel Osorio, Denise Cancel, Beverly Falk, Gil Schmerler

School leadership: Sasha Wilson, Alby Ruiz, Alycia Rhinehart, Shannon Ortiz-Wong

b. Vote on Minutes: The minutes from April were approved unanimously.

c. Meeting called to order

II. Public comments (2 minutes each) - There were no members of the public who attended the meeting.

III. Leadership Updates: School updates and Dashboard Discussion

There were no questions about the dashboard.

IV. DoE Annual Comprehensive Review and preparation for renewal

Alby reported on the strengths and recommendations from our mock renewal visit.

IV. Finance Report

Sasha presented the April financials, and previewed that he will be presenting a proposed 2024-25 budget at the 6/7/24 meeting.

V. Executive Session -

Gil presented about the Co-Director evaluation

A parent concern was discussed.

Board Meeting Minutes - April 19, 2024

At Bronx Community Charter School and on Zoom at 667 Columbus Ave NYC; 250 Bedford Park Boulevard West in the Bronx; and 201 Cross St. in Fort Lee NJ

- I. Opening items:
 - a. Attendance: Ariel Behr, Daniel Osorio, Gil Schmerler, Yasmin Morales, Beverly Falk, Denise Cancel

School leadership: Sasha Wilson, Alycia Rhinehart
 - b. Vote on Minutes: The minutes from March were approved unanimously.
 - c. Meeting called to order
- II. Public comments (2 minutes each) No members of the public were present.
- III. Leadership Updates: School Updates and Dashboard Discussion

Leadership reported on preparation for state assessments and on the school's first experience with computer-based testing during the state ELA exam.

Leadership reported on strong attendance at March family conferences and on STEAMfest, the school's science, technology, engineering, art, and math expo.
- IV. Finance Report

This year is going strongly, and we will finish with a balanced budget despite the additional salary expenses due to the new UFT contract. We are working on next year's budget proposal.
- V. Executive Session

Board Meeting Minutes - March 22, 2024

At Bronx Community Charter School and on Zoom at 667 Columbus Ave NYC, 250 Bedford Park Boulevard West in the Bronx, and 201 Cross St. in Fort Lee NJ

- I. Opening items:
 - a. Attendance: Ariel Behr, Gil Schmerler, Yasmin Morales, Beverly Falk, Michael Akavan

School leadership: Alby Ruiz, Sasha Wilson, Alycia Rhinehart, Shannon Ortiz-Wong
 - b. Vote on Minutes: The February minutes were approved unanimously.
 - c. Meeting called to order
- II. Public comments (2 minutes each) No members of the public were present.
- III. Leadership Updates: School updates and Dashboard Discussion - Leadership discussed improvements in attendance and continued challenges as well. Leadership gave an update on applications for next year.
- IV. Assessment Update - School leadership talked about how students are being prepared for the state exams, including preparations for computer-based testing.
- V. Finance Report - Sasha shared the February financial statement and answered questions.
- VI. Executive Session - There was no executive session.

Board Meeting Minutes - February 9, 2024

At Bronx Community Charter School and on Zoom at 667 Columbus Ave NYC and 201 Cross St. in Fort Lee NJ

- I. Opening items:
 - a. Attendance: Ariel Behr, Gil Schmerler, Denise Cancel, Yasmin Morales, Beverly Falk, Michael Akavan

School leadership: Alby Ruiz, Sasha Wilson, Alycia Rhinehart, Shannon Ortiz-Wong, Kemi Williams
 - b. Vote on Minutes: The minutes from January were approved unanimously.
 - c. Meeting called to order
- II. Public comments (2 minutes each) - No members of the public were present.
- III. BLM Museum reflections - All Board members who were present in person and members of school leadership shared highlights from BxC's Black Lives Matter Museum. These included the interactive hair texture work from kindergarten, the musical creations in 1st grade, the fisherwoman's dance from 4th grade, the kingdoms that 6th graders created, and the board games about book banning and white privilege created by 7th graders.

Leadership also spoke about how great it was to have teachers from two other schools and professors and students from Lehman College visit the museum and be inspired by the learning.
- IV. Leadership Updates: School updates and Dashboard Discussion

Leadership spoke about all of the deep work that went into the BLM museum, and the ways that students thrived through this work.
- VI. Executive Session - No executive session.

Board Meeting Minutes - January 26, 2023

I. Opening items:

a. Attendance:

Ariel Behr, Beverly Falk, Daniel Osorio, Denise Cancel, Gil Schmerler, Michael Akavan, Yasmin Morales

School leadership: Alby Ruiz, Sasha Wilson, Alycia Rhinehart, Shannon Ortiz-Wong

b. Vote on Minutes: The Board unanimously approved the minutes from December.

c. Meeting called to order

II. Public comments (2 minutes each)

III. Leadership Updates: School updates and Dashboard Discussion

Alby shared with the Board about the BLM studies happening in each classroom, and highlighted the culmination on 2/9/24. She also highlighted the success of the new teachers this year and how invested they are in the learning of their students.

Alycia highlighted ways that K-2 classes are getting to know who people are beyond the surface, through studying the Black experience in NYC and beyond.

Shannon highlighted science work in the middle school, particularly how excited students are to dissect cow eyeballs and chicken wings.

IV. Assessment Report

Alby updated the Board on MAP testing and F&P assessments.

V. Finance Report

Sasha shared the year-to-date Financial Statement for 7/1/23-12/31/23 and answered questions from the Board. He discussed the budgetary impact of BxC's new contract with the UFT covering 2023-2027, and also the budgetary picture in Albany and timeline for when we'll know about next year's per pupil amount.

Raisa Schwanbeck of the DoE's Office of Charter Schools entered the meeting to talk to Board members about the Open Meetings Law, and what the Board needs to do to ensure that it's complying.

VI. Executive Session

Board Meeting Minutes - December 22, 2023

I. Opening items:

a. Attendance: Ariel Behr, Beverly Falk, Daniel Osorio, Denise Cancel, Gil Schmerler, Michael Akavan, Yasmin Morales

School leadership: Alby Ruiz, Sasha Wilson, Kemi Williams, Alycia Rhinehart, Shannon Ortiz-Wong

b. Vote on Minutes: November's Minutes were approved

c. Meeting called to order

II. Public comments (2 minutes each): None

III. Vote on the BxC-UFT contract: The Board voted unanimously to approve the contract between BxC and the United Federation of Teachers that covers 2023-2027.

IV. Leadership Updates: School updates and Dashboard Discussion

Alycia shared updates about K-2 curriculum.

Kemi shared an update on middle schoolers being trained in restorative practices.

Shannon shared about exciting new math practices in 8th grade math that have the students presenting their math work to outside audiences.

V. Assessment Report

Due to a long discussion about the contract and a number of topics to cover in executive session, this report was tabled for next meeting.

VI. Finance Report

Due to a long discussion about the contract and a number of topics to cover in executive session, this report was tabled for next meeting.

VII. Executive Session: Open Meetings Law, complaint, co-director evaluation

The State Open Meetings Law was discussed and the Board discussed how to ensure its compliance.

School leadership notified the Board about a harassment complaint made against a school staff member.

A group was formed to discuss improvements to the Board's annual evaluation of co-directors.

Board Meeting Minutes - November 17, 2023

- I. Opening items:
 - a. Attendance: Ariel Behr, Beverly Falk, Daniel Osorio, Denise Cancel, Gil Schmerler, Michael Akavan

School leadership: Alby Ruiz, Sasha Wilson, Kemi Williams, Alycia Rhinehart, Shannon Ortiz-Wong
 - b. Vote on Minutes: The October minutes were approved unanimously.
 - c. Meeting called to order
- II. Public comments (2 minutes each)
- III. Leadership Updates: School updates and Dashboard Discussion

Shannon shared about small-group instruction in the middle school.

Alycia shared about the ways that teachers are reporting on students' progress through narrative reports, and the ways that those reports honor the students.
- IV. Assessment Report

Alby shared results from Fountas and Pinnell reading assessments.
- V. Finance Report: Sasha reviewed the quarterly financials from the first quarter of this fiscal year. The Audit Committee shared the findings from the annual audit with the rest of the Board. The audit was clean, with no deficiencies identified. The school corrected deficiencies from last year and got a strong report from the auditor.
- VII. Executive Session (if necessary): Parent complaint

Board Meeting Minutes - October 27, 2023

I. Opening items:

a. Attendance: Ariel Behr, Beverly Falk, Denise Cancel, Gil Schmerler, Michael Akavan

School leadership: Alby Ruiz, Sasha Wilson, Kemi Williams, Alycia Rhinehart, Shannon Ortiz-Wong

b. Vote on Minutes: The September minutes were approved unanimously.

c. Meeting called to order

II. Public comments (2 minutes each)

III. Reflection on All-School Neighborhood Museum: Board members shared highlights of the Museum, focusing on the quality of the work, the interactive nature of the exhibits, and the strong presentation skills of the students.

IV. Leadership Updates: School updates and Dashboard discussion: Alycia shared the strong work that K-2 students have been doing as part of the neighborhood study. Shannon shared about middle school math students presenting to staff members about rigid transformation in math, the work they did for the neighborhood study, and the high school visits they've participated in.

V. Assessment Report (Alby): Alby presented a closer look at state exam data for students with disabilities, including cohort improvement from 2021-22 to 2022-23.

VI. Finance Report (Sasha): Sasha presented the financial report from the first quarter of FY24 and answered Board member questions.

VII. Executive Session (if necessary)

Board Meeting Minutes - September 29, 2023

I. Opening items:

a. Attendance: Gil Schmerler, Yasmin Morales, Daniel Osorio, Beverly Falk, Denise Cancel

School Leadership: Alby Ruiz, Sasha Wilson, Kemi Williams, Alycia Rhinehart, Shannon Ortiz-Wong

b. Vote on Minutes: July 29, 2023 minutes were unanimously approved.

c. Meeting called to order

II. Public comments (2 minutes each)

III. Introduction of Alycia and Shannon

BxC's new Assistant Director for K-2 Alycia Rhinehart and new Assistant Director for 6-8 Shannon Ortiz-Wong introduced themselves and shared their backgrounds.

IV. Directors' Updates: School updates and Dashboard Discussion (Alby and Kemi)

Alby shared about the successful start of school, and Kemi shared about how the all-school Neighborhood Study is taking shape.

V. Union Negotiations and Finance Updates (Sasha)

Sasha shared that contract negotiations with the UFT are ongoing and shared updates. He also discussed the potential impact of the contract on BxC's budget.

VI. Assessment Report (Alby)

Alby shared a chart detailing BxC's test scores relative to District 10. BxC made huge improvements in the number of students who scored a 3 or 4 on the state exams, and outscored the district by the largest margin in its history.

VII. Executive Session (if necessary)

Board Meeting Minutes - July 28, 2023

Approved

I. Opening items:

a. Attendance: Beverly Falk, Gil Schmerler, Michael Akavan, Denise Cancel, Ariel Behr, Zulema Guajardo

School leadership: Alby Ruiz, Sasha Wilson

b. Vote on Minutes

The minutes from 6/23/23 were unanimously approved.

c. Meeting called to order

II. Public comments (2 minutes each)

No members of the public were present.

III. Directors' Updates:

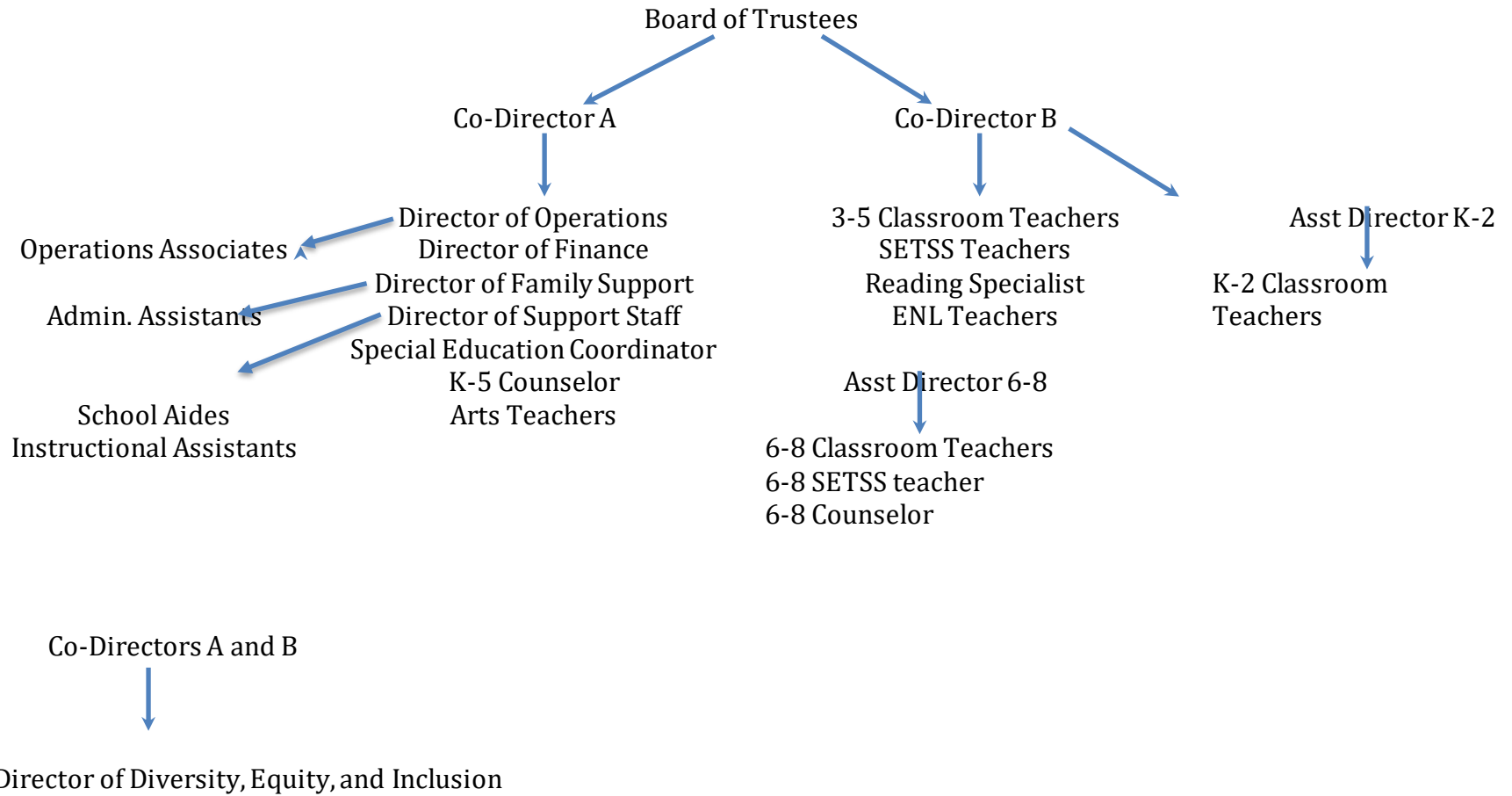
Alby and Sasha shared about the Summer Boost program, serving 174 BxC students.

Alby and Sasha updated the Board about contract negotiations with the UFT.

IV. Executive Session (if necessary)

No executive session.

Bronx Community Charter School Organization Chart 2023-24



BxC student days: 183
DoE student days: 182

BxC staff days: 184
DoE staff days: 187

BxC in session/DoE staff days

BxC and DoE not in session

BxC not in session, DoE in session

September 2023	October 2023	November 2023	December 2023	January 2024	February 2024	March 2024	April 2024	May 2024	June 2024																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
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<p>BxC days: 18/18 DoE days: 16/18 (Students/Staff)</p> <p>9/5 First day of school- half day</p> <p>9/21 Middle School Curriculum Night</p> <p>9/28 K-5 Curriculum Night</p> <p>9/25 No School - Yom Kippur</p>	<p>BxC days: 21/21 DoE days: 21/21</p> <p>10/9 No school - Indigenous People's Day</p>	<p>BxC days: 20/20 DoE days: 19/20</p> <p>11/23-24 No school - Thanksgiving</p> <p>11/30 ½ day - Family Conferences</p>	<p>BxC days: 16/16 DoE days: 16/16</p> <p>12/25-1/1 No school - Winter Break</p>	<p>BxC days: 21/21 DoE days: 21/21</p> <p>1/15 No school - Dr. Martin Luther King Day</p>	<p>BxC days: 16/16 DoE days: 16/16</p> <p>2/19-2/23 No school - Midwinter Break</p>	<p>BxC days: 20/20 DoE days: 20/20</p> <p>3/28 No school for students - March conferences</p> <p>3/29 No school - Good Friday</p>	<p>BxC days: 16/16 DoE days: 16/16</p> <p>4/10 No school - Eid al-Fitr</p> <p>4/22-4/26 No school - Spring Break</p> <p>4/10-4/12 ELA</p> <p>4/15-5/24 NYSESLAT Speaking</p>	<p>BxC days: 22/22 DoE days: 22/22</p> <p>5/7-5/9 Math test</p> <p>4/15-5/24 NYSESLAT Speaking</p> <p>5/13-5/24 NYSESLAT L/R/W</p> <p>5/27 No school - Memorial Day</p>	<p>BxC days: 14/14 DoE days: 15/15</p> <p>6/6 - Clerical ½ day</p> <p>6/13 - Student Work Expo</p> <p>6/19 No school - Juneteenth</p> <p>6/21 Last day for BxC - Half day</p> <p>6/24-26 School for DoE, no school for BxC</p>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		



40 France Street
Norwalk CT, 06851
NYS License # 12000278302
Email: ANR_NY@yahoo.com

Phone: 718.441.6700
Website: sz/anr.com
FDNY Approval 316S
Certificate of Fitness: 877 39694

July 16, 2024

Re: Bronx Community Charter School, 3170 Webster Avenue Bronx, NY 10467

To whom it may concern:

Please be advised that Alarm n Response is the elected Fire Alarm Company currently servicing the above-mentioned location. The most recent semi-annual test and inspection of the fire alarm system was performed on June 4, 2024. Below you will find a list of devices that were tested and cleaned during the inspection.

TESTED DEVICES	RESULT
Fire Alarm Control Panel	Normal Working Condition
Remote Annunciator	Normal Working Condition
Manual Pull	Normal Working Condition
Pull Smoke	Normal Working Condition
Duct Detectors	Normal Working Condition
Heat Detectors	Normal Working Condition
Water Flows	Normal Working Condition
Tamper Switches	Normal Working Condition
Damper Switches	Normal Working Condition

If you should have any questions or concerns, please feel free to call our office at 718-441-6700.

Thank You
Pete Mangano
Alarm n Response
President

Certificate of Occupancy

CO Number: 220108675F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 03357	Certificate Type: Final
	Address: 3170 WEBSTER AVENUE	Lot Number(s): 37	Effective Date: 08/19/2020
	Building Identification Number (BIN): 2124445	Building Type: New	
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1-B	(2014/2008 Code)
	Building Occupancy Group classification:	E	(2014/2008 Code)
	Multiple Dwelling Law Classification:	HAEB	
	No. of stories: 4	Height in feet: 60	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: Board of Standards and Appeals - Recording Info: 325-13-BZ		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220108675F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL		100	B		6B	ELEVATOR LOBBY (INCIDENTAL USE)
CEL	31	100	S-2		6B	PARKING FOR 31 CARS (ACCESSORY TO BUSINESS)PARKING FOR 8 BICYCLES
CEL		100	B		6B	WATER METER ROOM, ELECTRICAL METER ROOM SERVICE FOYER (INCIDENTAL USES)
SUB	5	OG	B		6F	ELEVATOR LOBBY, ELEVATOR MACHINE ROOM, UTILITY ROOM, FIRE PUMP ROOM, BUILDING MANAGEMENT OFFICE AND STORAGE ROOMS.
SUB	52	OG	B		6B	OFFICE
001	69	100	E		3A	SCHOOL
001	5	100	A-3			ELEVATOR LOBBY (ACCESSORY TO PHYSICAL CULTURE ESTABLISHMENT)
001 001		100	S-2		6F	PARKING RAMP (INCIDENTAL USE)
001 001 500		100	B		6B	OUTPATIENT CARE CENTER
002	300	100	A-3			PHYSICAL CULTURE ESTABLISHMENT (GYMNASIUM)
003	400	100	E		3	SCHOOL
004	400	100	E		3A	SCHOOL
ROF	400	100	E		3A	PLAYGROUND (ACCESSORY USE TO SCHOOL), ELEVATOR MACHINE ROOM.



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220108675F

DEED RECORDED WITH CITY REGISTRAR UNDER CRFN#2010000141461. ZONING S I & II I RECORDED WITH CITY REGISTRAR UNDER CRFN# 2011000198927 & 2011000198929 RE SPECTIVELY. BSA APPROVAL FOR PHYSICAL HEALTH ESTABLISHMENT RECORDED UNDER B SA 325-13-BZ (CEQR #14-BSA-087X)

END OF SECTION



Borough Commissioner



Commissioner

END OF DOCUMENT